

Notice of Intent to Apply

Instructions

All applicants are required to submit notice of intent to apply, no later than 5:00 pm CT on June 7, 2021, prior to submitting a complete application. This provides formal notice to the Edgewood Independent School District (EISD) that the non-profit listed intends to submit a proposal for a charter school to open in the fall of 2022.

Submission of a Notice of Intent to Apply is crucial in assisting the Office of Transformation and Innovation identify potential Applicant Teams who are in the position to develop a proposal for an EISD Innovation School. This document should be submitted to the Office of Transformation and Innovation at EISDChoice@eisd.net no later than 5:00 p.m. on Tuesday, June 7, 2021.

All information presented in this notice is non-binding. As with all aspects of the application, the name and contact information of the Primary Contact will be publicly available information.

Submitting a Notice of Intent to Apply

1. Complete the School Proposal Overview Form provided in this template. This form must be signed by BOTH the main contact for your application AND the President/Chair of your board of directors.
2. Save this file according to the following convention:
NAME OF OPERATOR.IntenttoApply.pdf.
3. Submit the Intent to Apply via email to EISDChoice@eisd.net .
4. Applicants who do not submit the MANDATORY Intent to Apply forms by 5pm CT June 7, 2021 will NOT be eligible to submit a full proposal.

Applicant Types

Three types of applicant teams are eligible to apply to operate an EISD Innovation School. Regardless of type, all applicant groups must be a non-profit organization with a governing board that is tax exempt under article 501(c)(3) of the IRS code.

Applicant teams may consist of any of the following:

1. An applicant team made up of existing Edgewood ISD employees with at least three individuals who plan to hold full-time positions at the campus;
2. An applicant team made up of only external partners seeking to design and launch an Innovation School in Edgewood ISD; or
3. An applicant team made up of a mix of district employees and external partners seeking to launch an Innovation School with at least three individuals who plan to hold full-time positions at the campus.

An applicant team is not required to have a proposed principal as part of their team in order to be eligible to submit a proposal.

Identified Priorities for Fall 2022

For the Spring 2021 cycle, EISD has identified and will accept proposals designed to fill the following priorities within its portfolio of schools:

1. **Perales STEAM Elementary**
2. **John F. Kennedy New Tech STEAM School with a P-TECH**
3. **Loma Park Elementary**
4. **Stafford Elementary**

Proposed School Models Can Be:

1. **Innovation Schools** – launch of a new, start-up, open enrollment school
2. **Replication Schools** - replication of an existing high performing school model
3. **Transformation Schools** – implementation of a new academic model at an existing neighborhood school

Applicant Overview

Describe the non-profit organization and the nature of the plan to be presented in this application. This information will be used to ensure that your applicant group receives all of the appropriate communications from the EISD throughout the charter application process.

Name of Non-Profit Applicant				
Primary Contact Information				
Name				
Address				
Phone				
Email				
Partner Information (if applicable)				
Education Service Provider				
Basic Information for School Opening Fall 2022				
Proposed school leader name (if identified)				
Proposed school leader's current job/position				
Proposed School Name(s)	Opening Year	Geographic Community	Grades served Year 1	Grades served at capacity

The proposed school will fill the following identified need:								
<input type="checkbox"/> Innovation School <input type="checkbox"/> Replication School <input type="checkbox"/> Transformation School								
Name of Existing School (Transformation only)								
Proposed Academic Model								
<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top; padding: 5px;"> <input type="checkbox"/> Business / Entrepreneurship <input type="checkbox"/> Communications <input type="checkbox"/> Government / World Affairs <input type="checkbox"/> Health & Humanities <input type="checkbox"/> Visual and Performing Arts <input type="checkbox"/> Dual Language <input type="checkbox"/> Early College High School <input type="checkbox"/> Expeditionary Learning <input type="checkbox"/> International Baccalaureate (IB) <input type="checkbox"/> Leadership Academy <input type="checkbox"/> Other _____ </td> <td style="width: 50%; vertical-align: top; padding: 5px;"> <input type="checkbox"/> Montessori <input type="checkbox"/> Performance / Competence-Based Learning <input type="checkbox"/> Personalized Learning <input type="checkbox"/> Project Based Learning / Design Thinking <input type="checkbox"/> Pathways to Early College High School / P-TECH <input type="checkbox"/> STEM/STEAM <input type="checkbox"/> Single Gender <input type="checkbox"/> Virtual School </td> </tr> </table>							<input type="checkbox"/> Business / Entrepreneurship <input type="checkbox"/> Communications <input type="checkbox"/> Government / World Affairs <input type="checkbox"/> Health & Humanities <input type="checkbox"/> Visual and Performing Arts <input type="checkbox"/> Dual Language <input type="checkbox"/> Early College High School <input type="checkbox"/> Expeditionary Learning <input type="checkbox"/> International Baccalaureate (IB) <input type="checkbox"/> Leadership Academy <input type="checkbox"/> Other _____	<input type="checkbox"/> Montessori <input type="checkbox"/> Performance / Competence-Based Learning <input type="checkbox"/> Personalized Learning <input type="checkbox"/> Project Based Learning / Design Thinking <input type="checkbox"/> Pathways to Early College High School / P-TECH <input type="checkbox"/> STEM/STEAM <input type="checkbox"/> Single Gender <input type="checkbox"/> Virtual School
<input type="checkbox"/> Business / Entrepreneurship <input type="checkbox"/> Communications <input type="checkbox"/> Government / World Affairs <input type="checkbox"/> Health & Humanities <input type="checkbox"/> Visual and Performing Arts <input type="checkbox"/> Dual Language <input type="checkbox"/> Early College High School <input type="checkbox"/> Expeditionary Learning <input type="checkbox"/> International Baccalaureate (IB) <input type="checkbox"/> Leadership Academy <input type="checkbox"/> Other _____	<input type="checkbox"/> Montessori <input type="checkbox"/> Performance / Competence-Based Learning <input type="checkbox"/> Personalized Learning <input type="checkbox"/> Project Based Learning / Design Thinking <input type="checkbox"/> Pathways to Early College High School / P-TECH <input type="checkbox"/> STEM/STEAM <input type="checkbox"/> Single Gender <input type="checkbox"/> Virtual School							
In 100 words or less, briefly describe the mission and vision of the proposed school								
Describe the student population you anticipate serving.	%EcoDis		%SpEd		%EL			

I certify that I have the authority to submit this Letter of Intent and that all information contained herein is complete and accurate. I recognize that any misrepresentation could result in disqualification from the application process or revocation after authorization. The person named as the contact person for the application is so authorized to serve as the primary contact for this application on behalf of the organization.

Signature of Primary Contact	Date	Printed Name
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Signature of Charter Board President/Chair	Date	Printed Name
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